



SDG 4 Teacher Conference (Arab States)<sup>1</sup>

Quality and Innovation in Teacher Professional Development: Issues and Challenges

Thursday 14 and Friday 15 December, 2017  
Beirut, UNESCO Office in Beirut Venue

*Under the Patronage of H.E.  
Dr. Marwan Hamadeh  
Minister of Education and Higher Education*

# AGENDA



In collaboration with TERG:<sup>2</sup>



<sup>1</sup> SDG4 stays for Sustainable Development Goal # 4, EDUCATION.

<sup>2</sup> TERG stays for Teacher Education Research Group.

Session type	Identification
Registration	
Opening & Closing	
TERG panel	
Panel of key note speakers	
Panel of selected papers	
Parallel sessions	
Group work	
Booth presentations and poster session	

## Agenda

Day 1 – THU, 14 Dec. 2017		Room
8:30-9:00	Participant Registration	<i>Ground Floor</i>
	Participant Registration	<i>Main Lobby</i>
9:00-9:30	Official Opening	
	<p style="text-align: center;"><i>Opening Addresses:</i></p> <p style="text-align: center;"><b>Dr. Hamed Al Hammami</b>, Director, UNESCO Beirut  <b>Dr. Maha Shuayb</b>, TERG  <b>Dr. Nada Oweijane</b>, President, CERD  <b>H.E. Dr. Marwan Hamadeh</b>, Minister of Education and Higher Education</p> <p style="text-align: center; color: #00AEEF;"><b>Moderator: Dr. Dakmara Georgescu, UNESCO Beirut</b></p> <p style="text-align: center; color: #D32F2F;"><b>Group Photo (Ground Floor)</b></p>	<i>Conference Room – First Floor</i>
9:30 -9:40	<p style="text-align: center;"><i>UNESCO Sharing: SDG4 and its Relevance for Teacher Professional Development</i></p> <p style="text-align: center;"><b>Ms. Yayoi Segi-Vltcheck</b> and <b>Mr. Charles Obiero</b>, UNESCO Beirut</p> <p style="text-align: center; color: #00AEEF;"><b>Moderator: Dr. Dakmara Georgescu, UNESCO Beirut</b></p>	<i>Conference Room – First Floor</i>
9:40-9:50	<p style="text-align: center;"><i>Conference Introduction and Overview</i></p> <p style="text-align: center;"><b>Dr. Dakmara Georgescu</b>, UNESCO Beirut</p>	<i>Conference Room – First Floor</i>
9:50-10:30	TERG Panel	
QR code	<p style="text-align: center;"><b>Presenters:</b></p> <p style="text-align: center;"><b>Dr. Maha Shuayb, CLS:</b> What is TERG and Why?  <b>Dr. Mona Nabhani, LAU</b> and <b>Dr. Rima Bahous, LAU:</b> Prevailing Philosophy of Teacher Preparation Programs  <b>Dr. Hagop A. Yacoubian, Haigazian University:</b> Status of Teacher Education in Lebanon - A Critical Evaluation of the Macro-Context  <b>Dr. Zalpha Ayoubi, LU:</b> Current Research on Teacher Education</p> <p style="text-align: center; color: #00AEEF;"><b>Moderator: Dr. Nada Mneimneh, Lebanon</b></p> <p style="text-align: center; color: #00AEEF;"><b>Discussions</b></p>	<i>Conference Room – First Floor</i>
10:30 – 11:00	<b>Tea/Coffee Break</b>	

11:00-12:45	Panel Session #1: TPD Issues, Challenges, Achievements and Trends	
QR code	<p style="text-align: center;"><b>Key note speakers:</b></p> <p style="text-align: center;"><b>Dr. Rima Karami Akkari, AUB, Lebanon:</b> Learning to Lead – Contextualizing Professional Development Towards School-Wide Improvement</p> <p style="text-align: center;"><b>Dr. Caroline Pontefract, UNRWA:</b> Motivating and Professionalizing Teachers - A Systemic Approach (<b>Excused</b>)</p> <p style="text-align: center;"><b>Dr. Sandra Stotsky, U.S.A.:</b> Teacher Professional Development in the U.S.A.</p> <p style="text-align: center;"><b>Moderator: Dr. Hagop A. Yacoubian, Haigazian University</b></p> <p style="text-align: center;"><b>Discussions</b></p>	Conference Room – First Floor
12:45 – 13:45	<p style="text-align: center;"><b>LUNCH</b></p> <p style="text-align: center;">Booth Exhibit and Poster Presentations</p> <p style="text-align: center;"><b>Introduction by Dr. Dakmara Georgescu, UNESCO BEI</b></p> <p style="text-align: center;"><b>Mr. Mohammad Saoudi, Morocco:</b> The role of MOOCS in helping Teachers reflect on Their Teaching Practices</p> <p style="text-align: center;"><b>Mr. Ezzedine Saidi, Tunisia:</b> Perceptions of continuous Professional Development among Tunisian EFL Teachers – Lessons for the Future</p> <p style="text-align: center;"><b>Mr. Fadel Moussawi, USAL, Lebanon:</b> Is there a Difference Between being a Teacher, an Author or a Designer? (The Reality of Teacher Training in the Design of Digital Lessons in Some Lebanese Schools)???</p> <p style="text-align: center;"><b>Ms. Emily Gafney, University of St. Joseph, Lebanon:</b> The Relationship of Learning Achievement of Teachers participating in Professional Development to Reflective Thinking and Reflective Practice (<b>Excused</b>)</p> <p style="text-align: center;"><b>Dr. Omar Adra, Dr. Maureen Nicolas, Dr. Megan Khairallah and Dr. Antoine Melki, University of Balamand, Lebanon:</b> Faculty Acceptance and use of eLearning Management System as a Means of Innovative Teaching Practice</p> <p style="text-align: center;"><b>Mr. Alberto Biancoli, UNICEF:</b> Life Skills and Citizenship Education Initiative (LSCE)</p>	-1 level Ground Floor/Main Lobby

13:45-15:00	<b>TPD in the Arab countries (Selected Papers Panel)</b>	
<b>QR code</b>	<p style="text-align: center;"><b>Presenters:</b></p> <p><b>Dr. Rim Hammoud, Dr. Suzanne Abou Rjeili, and Dr. Yvette Gharib, Lebanon:</b> Collaborative Action-Research as an Opportunity for Practitioner’s Professional Learning and Development</p> <p><b>Ms. Rita Nourian Mouradian and Dr. Hagop A. Yacoubian, Haigazian University, Lebanon:</b> Mentoring Practices – The Perspectives of Principals, Mentors, and Novice Teachers</p> <p><b>Dr. Hanadi Mirza, Lebanon:</b> Student-Teachers’ Perceived Problems – From Planning to Implementing to Reflecting on Their English Lessons</p> <p><b>Dr. Aida Soufi, Lebanon:</b> Use of e-Portfolio in the Training of Future Educators</p> <p><b>Dr. Mohsen Shirarzadeh, Iran:</b> EFL Teachers’ Burnout – Does Involvement in Reflective Practice make a Difference?</p> <p style="text-align: center; color: cyan;"><b>Moderator: Dr. Zalpha Ayoubi, LU</b></p> <p style="text-align: center; color: cyan;"><b>Discussions</b></p>	<i><b>Conference Room – First Floor</b></i>
<b>15:00-15:30 Tea/Coffee Break</b>		
15:30-17:15	<b>Parallel session A: Presentations of Arab countries, TPD Centres/Institutions, NGOs, INGOs and UN Agencies</b>	
	<p style="text-align: center;"><b>Presenters:</b></p> <p style="text-align: center;"><b>Dr. Hala Ahmed, Egypt</b></p> <p style="text-align: center;"><b>Ms. Reema Daraghma, Palestine</b></p> <p><b>Mr. Alberto Biancoli, UNICEF:</b> LSCE Initiative and its Implications for Teachers</p> <p><b>Mr. Nicholas Shaw, BC Lebanon:</b> Teaching for Success – Approach and Projects</p> <p><b>Dr. Idris Higazi, UNESCO Beirut:</b> SDG4.7 Targets – Lessons learned for Teachers</p> <p style="text-align: center; color: cyan;"><b>Moderator: Dave Peck, UK</b></p> <p style="text-align: center; color: cyan;"><b>Discussions</b></p>	<i><b>Conference Room – First Floor</b></i>

15:30-17:15	<b>Parallel Session B: Presentations of Arab countries, TPD Centres/Institutions, NGOs, INGOs and UN Agencies</b>	
	<p style="text-align: center;"><b>Presenters:</b></p> <p><b>Ms. Sana El-Helwe, MEHE, Lebanon:</b> Teacher Coaching Programmes in Lebanon</p> <p><b>Ms. Nada Gerges, CERD, Lebanon:</b> The Role of CERD in the Teacher Professional Development</p> <p><b>Fayez Jalloul, Al Mabarat, Lebanon:</b> t.b.d.</p> <p><b>Dr. Mona Taji, Jordan:</b> Teacher Preparation and Development in Jordan</p> <p><b>Ms. Hakima Bnoumishyara, Algeria:</b> The Training System for TVET Teachers in Algeria</p> <p><b>Dr. Farrag Al Ajmi, Arab League:</b> Understand me, before you teach me</p> <p style="text-align: center;"><b>Moderator: Dr. Maha Shuayb, CLS</b></p> <p style="text-align: center;"><b>Discussions</b></p>	<p style="text-align: center;"><b>Training Center - GF</b></p>
15:30-17:15	<b>Parallel Session C: Teacher Quality and Innovation - Selected papers</b>	
	<p style="text-align: center;"><b>Presenters:</b></p> <p><b>Dr. Mounir Saleh, Bahrain:</b> Modelling Factors influencing Teaching Orientation and Instructional Efficacy of Bahrain Teachers College Pre-service Teachers</p> <p><b>Dr. Enja Osman, AUB, Lebanon:</b> Learning Circles as a Professional Development Model for Implementing STEM Education in Kuwait Schools</p> <p><b>Ms. Joumana Geha and Dr. Imane Abou Ali, LU, Lebanon:</b> L'effet du développement des capacités de l'esprit critique et des compétences du raisonnement en SVT sur la réussite des élèves de « EB7 » en SVT selon leur âge et leur genre</p> <p><b>Ms. Fawzieh Makkawi, Lebanon:</b> The newly designed ISO21001: Educational Organization Management System</p> <p style="text-align: center;"><b>Moderator: Dr. Imane Abu Ali, Lebanon</b></p> <p style="text-align: center;"><b>Discussions</b></p>	<p style="text-align: center;"><b>Library - Second Floor</b></p>
17:30	<b>End of Day 1</b>	

Day 2 – FRI 15 Dec. 2017		Room
8:30-9:00	Participant Registration	Ground Floor
	Participant Registration	Main Lobby
9:00-10:30	Panel Session #2: TPD Issues, Challenges, Achievements and Trends	
QR code	<p><b>Key note speakers:</b></p> <p><b>Dr. Yusuf Sayed, SA:</b> Teacher Professionalism and Professional Development for Education Equity and Quality in SA</p> <p><b>Mr. Dave Peck, UK:</b> TPD and Sustainability - Towards a Virtuous Cycle of Change</p> <p><b>Moderator: Dr. Suzanne Abou Rjeili, Lebanon</b></p> <p><b>Discussions</b></p>	Conference Room – First Floor
10:30 – 11:00	Tea/Coffee Break	
11:00-12:45	Parallel Session D: Teacher Quality and Innovation, Selected Papers	
	<p><b>Presenters:</b></p> <p><b>Mr. Morten Greaves, LAU, Lebanon:</b> The Impact of National Culture on Early Childhood Care and Education</p> <p><b>Dr. Suzanne Abou Rjeili, Lebanon:</b> Educational Reform in Lebanon and its Contribution to the Empowerment of the Educational Stakeholders</p> <p><b>Ms. Nathalie Koundakjian and Dr. Hagop A. Yacoubian, Haigazian University:</b> Kindergarten Teachers and Participatory Decision-making – A Case Study in Lebanon</p> <p><b>Ms. Mayke Lüssenhop, Germany:</b> Mathematical Background of Refugees from Syria, Ghana, Iran and other Countries – A Secondary Data Analysis of TIMSS (Lessons Learned for Teachers)</p> <p><b>Ana Aqra, Lebanon:</b> Early Childhood Development Programme – Lessons learned for Teachers</p> <p><b>Moderator: Dr. Rima Bahous, LAU</b></p> <p><b>Discussions</b></p>	Conference Room – First Floor





16:00-17:00	<b>Concluding Session</b>	
<b>QR code</b>	<p><b>Conference Summary by Dr. Maha Shuayb, General Rapporteur</b></p> <p><b>Overview of Recommendations</b></p> <p><b>Follow up</b></p> <p><b>Final statements</b></p> <p><b>Conference Evaluation</b></p> <p><b>Moderator: Dr. Dakmara Georgescu, UNESCO Beirut</b></p>	<i><b>Conference Room – First Floor</b></i>
<b>17:00</b>	<b>End of the conference / Participant Departure</b>	